



School Report 2022



Celebrating Chinese New Year 2022

Success for all our students built on ...

TRUST,

At Aveley primary School, trust is established and maintained through strong relationships, quality teaching and learning, with regular communication.

RESPECT,

Members of our school community demonstrate respect to one and other, our school environment and the process of education through supportive and equitable actions.

OPPORTUNITY...

At Aveley Primary School, we provide our students with the opportunity to make progress toward becoming lifelong learners.

The Annual School Report

The School Report is a mandated accountability document that is provided to the Department of Education and to the school community. This report demonstrates our achievements for the 2022 school year and highlights our ongoing commitment to enhancing the educational outcomes for all of our students.

As a school we continue to strengthen our working relationships with students, staff, parents and the wider community. Aveley Primary School acknowledges and thanks all members of the community for their contribution to improving the outcomes for all of our students.

Core Values

Learning:

At APS we have a positive approach to learning and encourage it in others. We build on what we already know. This is both a shared and individual responsibility.

Excellence:

At APS we have high expectations, set standards of excellence and strive to achieve them. These challenge all of us to be the best we can be.

Equity:

At APS we recognise our differing individual and collective circumstances and needs. We are dedicated to ensuring the best outcomes for all members of our school community.

Care:

At APS we feel respected and capable. We treat each other with care and our relationships are based on trust, mutual respect and the acceptance of responsibility. We recognise the value of working with each other for our common good.

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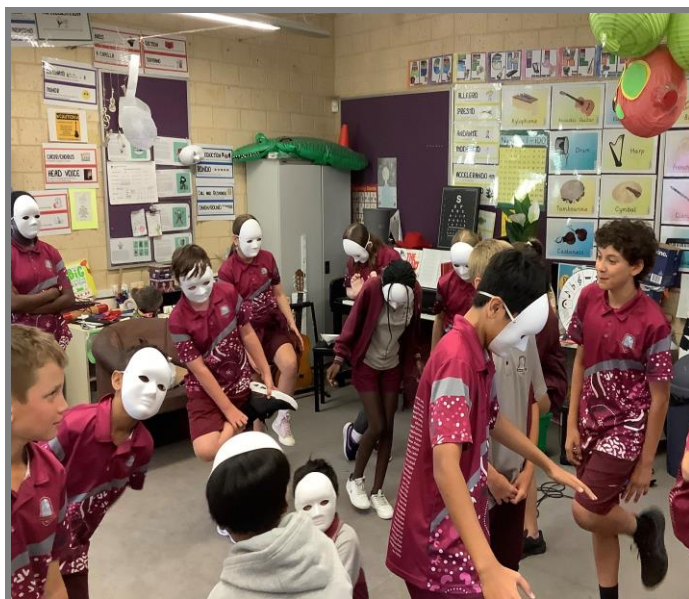
2022 Planting the Bush Tucker Garden

1: The School and its Context

The Aveley Primary School Story

Aveley PS (APS), an Independent Primary School, is located approximately 26 km north-east of the Perth CBD, in the Department of Education's North Metropolitan Educational Region. Our school is located east of Ellenbrook and south of The Vines.

APS commenced providing quality education in modern facilities for 180 students on 1 February 2012. As of February 2022, with student numbers beginning to level out after years of significant growth, our school accommodated approximately 680 students in 28 classrooms. We cater for a diverse student population with a relatively stable student transiency rate.



Performing Arts - Year 6 2022

Aveley Primary School has a committed and diverse team of teachers and support staff to ensure we provide every opportunity for all of our students to achieve their potential. Our school's vision of success for all students built on **Trust, Respect, Opportunity**, guides us to provide a challenging, innovative and supportive environment for all.

Our school has excellent modern facilities and well-maintained grounds. We are supported by our dedicated School Board and P&C Association.

Aveley Primary School ensures we have clear and purposeful links with the strategic direction of the Department of Education, and our whole school pedagogy and planning is guided by evidenced based programs and strategies.

Our priorities include:

- the use of evidence based best practices (pedagogy) to support every student's learning whilst more effectively including a focus on seeing learning through the eyes of students, and encouraging and supporting students to be more actively involved in their own learning i.e. *visible learning*.
- *a focus on assisting* students to live and work successfully in a connected world. We aim to provide every opportunity for students to be confident, involved learners and effective communicators where Information Communication Technology (ICT) is integrated into everyday practice for all members of the school community.
- *a strong and future* oriented focus on Sustainability, supporting a clear message that actions to improve sustainability are both individual and collective endeavours.

The future will demand of our students the ability and willingness to be lifelong learners. We continue to work closely with individual families and as a whole school community to prepare our students for a productive and successful future.

We are proud of the respectful, inclusive and happy learning environment we provide, and we look forward to continuing to build on this further.

Principal's Report



Welcome to the Aveley Primary School 2022 School Report. This Report outlines the school context, student achievement and progress, celebrations, data and directions, and a financial summary along with a summary of our school's performance from throughout 2022.

This annual School Report should be read in conjunction with our school Business Plan, available on our school's website located at <https://www.aveleyps.wa.edu.au/>.

With the aim of continuing to raise the achievement in literacy and numeracy alongside building social and emotional capacity and support, our school staff worked tirelessly to provide the best possible education for our students, whilst overcoming ongoing staffing challenges, throughout the year.

Fostering critical thinking and promoting innovation and creativity is at the forefront of our teachers minds when developing engaging learning for our students. Teaching STEM to students is crucial for building life-long learners who are preparing for future careers. In Term 4, our students showcased the incredible work they have been doing through our STEM Expo and School Open Night. Students shared their investigative journey, inquiry questions and discoveries with their peers, teachers, and the community. This event is always a memorable highlight in our school calendar, and every year sees a higher-quality learning and engagement in of all our students.

Our school continued to prioritise support for our students by providing significant ongoing resourcing toward the implementation and embedding of the evidenced-based program Visible Learning this year. Professor John Hattie, an expert researcher in the education sciences, describes visible learning as a strategy which aims to make student learning as visible as possible. This means that all students should be able to see how their efforts are contributing to their education and that teachers are able to self-reflect on their practice to measure how it impacts student outcomes. APS Staff participated in a number of professional learning opportunities throughout 2022. Our school will continue to progress Visible Learning across our school throughout 2023.

Our 2021 – 2024 Business Plan continues to keep our school's planning on a clear track to further improve the outcomes for our students. The Business Plan is reviewed annually and adjusted according to the data collected throughout each year. This plan is available on our school website at <https://www.aveleyps.wa.edu.au/>.

Our school continued to provide excellent educational opportunities for all students throughout 2022. The ongoing collaboration between staff and whole school plans being adjusted in line with data to guide future planning are key to this success. All members of our school community are to be acknowledged for their time, effort, flexibility and support, during this year.

Our school continued to maintain a strong bond with our community throughout 2022. We were once again supported by a hardworking and focussed P & C Association and dedicated School Board. We thank them for their ongoing support and valuable contribution to our school

We look forward to continuing to build on our ongoing successes as we progress through 2023.

Michelle Murray
PRINCIPAL

2022



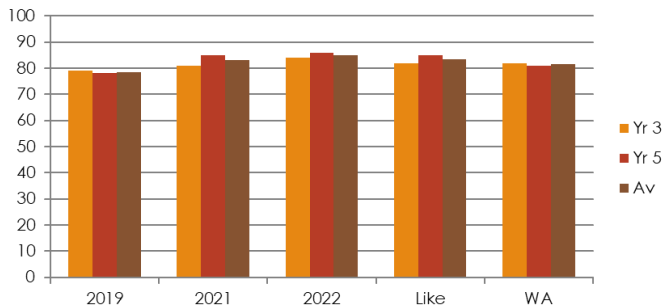
STEM Expo – November 2022

2: Academic & Non-academic Achievement

Curriculum

NUMERACY

Numeracy 2019 - 2022: Students > National Minimum Standard

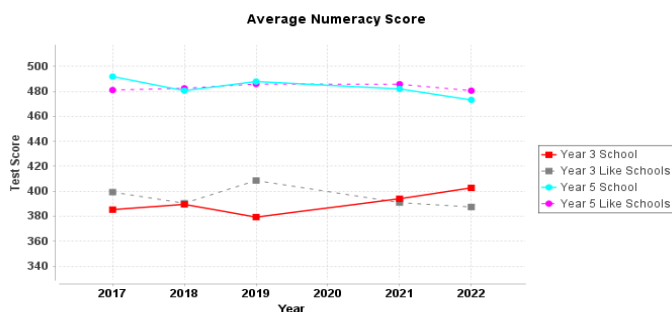


	2019	2021	2022	Like	WA
Yr 3	79	81	84	82	82
Yr 5	78	85	86	85	81
Av	79	83	85	84	82

In 2022, 84% of Year 3 and 86% of Year 5 students tested at Aveley PS were above the national minimum standard in Numeracy. The average of 85% was marginally above both like-schools (84%) and the state average. (82%).

Numeracy – Over time

Average Numeracy Score



Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2017	385	399	492	481
2018	390	390	481	483
2019	379	409	488	486
2021	394	391	482	486
2022	403	387	473	481

The Longitudinal Summary *Like-School* comparison for Numeracy in 2022 indicates:

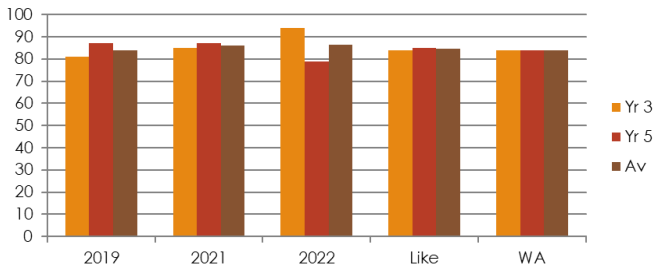
- Year 3 scored an average of 403, above the like school average of 387.
- Year 5 students scored an average of 473, marginally below the like school average of 481.



Year 6 Camp – March 2022

READING

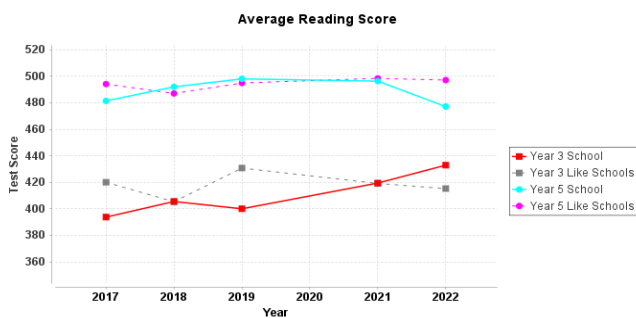
Reading 2019 - 2022: Students > National Minimum Standard



Reading (%)					
	2019	2021	2022	Like	WA
Yr 3	81	85	94	84	84
Yr 5	87	87	79	85	84
Av	84	86	87	85	84

The Year 3 average of 94% is well above the average of both like schools and the state average (84%). The Year 5 average of 79% is below both like schools ((85%) and WA schools (84%). Overall, an average of 87% of students tested at APS were above the national minimum standard in Reading. This is above both like-schools (85%) and the state average (84%).

READING – Over time



Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2017	394	420	482	494
2018	406	405	492	487
2019	400	431	498	495
2021	420	419	496	499
2022	433	415	477	497

The Longitudinal Summary *Like-School* comparison for Reading indicates:

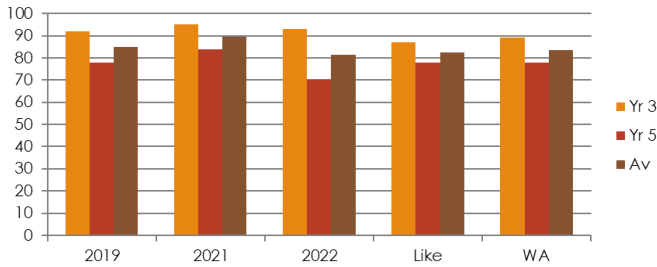
Year 3 students scored (433), above the like school mean (415).
 Year 5 students scored (477), below the like schools mean (497)



Successful Planting of the Butterfly Garden – November 2022

WRITING

Writing 2019 - 2022: Students > National Minimum Standard

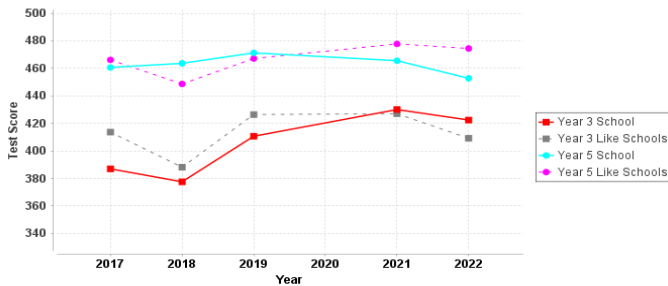


<i>Writing (%)</i>					
	2019	2021	2022	Like	WA
Yr 3	92	95	93	87	89
Yr 5	78	84	70	78	78
Av	85	90	82	83	84

An average of 82% of students tested at APS were above the national minimum standard in Writing. This is just below like-schools (83%) and the state average (84%).

WRITING – Over time

Average Writing Score



Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2017	387	414	461	466
2018	378	388	464	449
2019	411	427	471	467
2021	430	427	466	478
2022	423	409	453	475

The Longitudinal Summary *Like-School* comparison for Writing indicates:

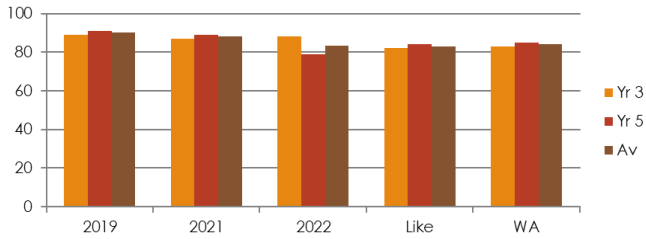
- The 2022 results for Year 3 (423) are above the like-school mean (409).
- The average result for Year 5 students (453) is lower than the like-school mean (475) for 2022.



Student work at our Community ANZAC Service – April 2022

SPELLING

Spelling 2019 - 2022: Students > National Minimum Standard

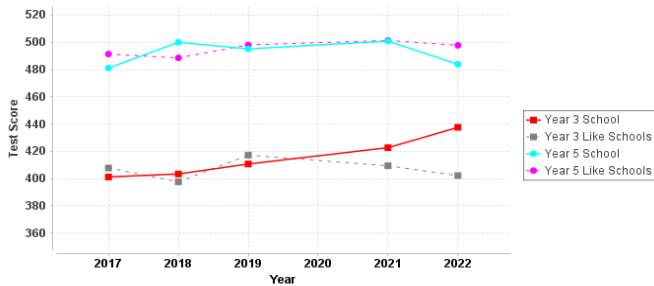


Spelling (%)					
	2019	2021	2022	Like	WA
Yr 3	89	87	88	82	83
Yr 5	91	89	79	84	85
Av	90	88	84	83	84

An average of 84% of Year 3 & 5 APS students tested were above the national minimum standard in spelling. This is marginally above like-schools (83%) and equal to the state average (84%).

SPELLING – Over time

Average Spelling Score



Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2017	401	408	481	491
2018	403	398	500	489
2019	411	417	495	498
2021	423	409	501	501
2022	438	402	484	498

The Longitudinal Summary *Like-School* comparison for Spelling indicates:

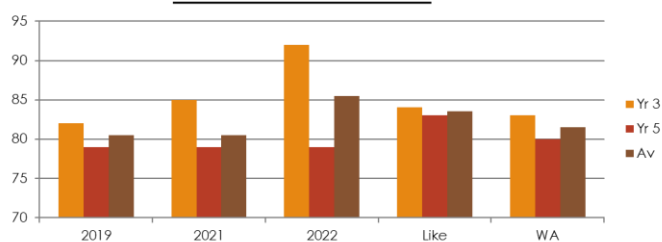
- In 2022, the Year 3 average (438) was significantly above the like-school mean (402).
- Year 5 average (484) was below the like-school average (498).



NAIDOC Week Activities in ECE – July 2022.

GRAMMAR & PUNCTUATION

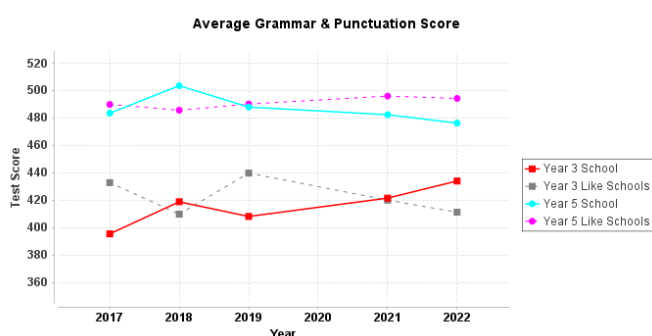
Grammar & Punctuation 2019 - 2022: Students > National Minimum Standard



	2019	2021	2022	Like	WA
Yr 3	82	85	92	84	83
Yr 5	79	79	79	83	80
Av	81	81	86	84	82

An average of 86% of Year 3 & 5 APS students tested in 2022 were above the national minimum standard in Grammar and Punctuation. This result is marginally above like schools (84%) and the state average (82%).

GRAMMAR & PUNCTUATION Over time



Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2017	395	433	484	490
2018	419	410	504	486
2019	408	440	488	490
2021	422	420	482	496
2022	434	411	476	494

The Longitudinal Summary *Like-School* comparison for Punctuation & Grammar indicates:

The Year 3 students scored (434) is above the like school mean (411).

The Year 5 students scored (476) below like schools (494) for 2022.

Overall

It is noted that some comparative and trending data, which provides an overall picture of how our school is tracking over time, is unavailable due to NAPLAN testing not taking place in 2020.

In Numeracy, Reading, Spelling and Grammar & Punctuation, a greater percentage of APS students scored above the National Minimum Standard than both Like and WA Schools. The percentage in Writing was minimally below both Like and WA Schools.

On average, Year 3 students scored and are tracking significantly higher than both Like and WA schools. On average, Year 5 students scored and are tracking lower than both Like and WA schools.

As a school, this data is reviewed and considered alongside other data, to modify and update whole school teaching and learning programs. These adjustments and actions ensure we work towards meeting our student's needs.

Behaviour Management

Aveley Primary School continued to build on the provision of a safe and caring environment for our students during 2022. Data indicated that a small number of students repeatedly displayed inappropriate behaviour in the playground and/or classroom.

The *APS Behaviour Guidelines*, were embedded in our school's everyday practice throughout 2022. The ongoing implementation of *Playground Planning* and *Restorative Practice*, as part of our behaviour planning, contributes to our improved behaviour outcomes.

Our school will continue to apply proactive strategies to the management and modification of student behaviour and ensure a consistent approach between the playground, support classes and classroom. Managing and tracking student behaviour will remain a priority for 2023.

Attendance - 2022


	School	Like Schools	WA Public Schools
2020	93.8%	92.9%	91.9%
2021	92.8%	91.7%	91%
2022	86.9%	87.6%	86.6%

The 2022 regular attendance figure for APS (86.9%) is marginally lower than that of Like Schools (87.6%) and marginally higher than WA Public Schools (86.6%).

A significant decrease in attendance across all areas, attributed primarily to ongoing Covid-19 challenges, is noted.

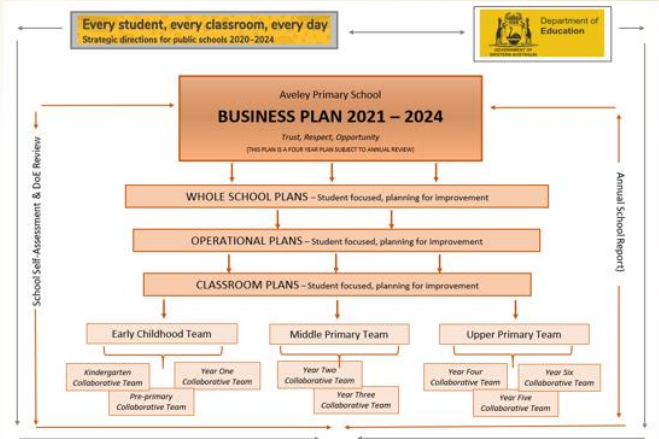
Our school continues to focus on providing a safe, effective and engaging environment to support student attendance

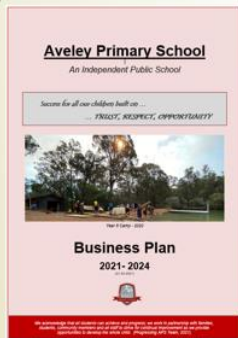
3: Recommendations for 2023



Where to from here...

- Our APS Business Plan 2021 – 2024 will be reviewed annually to inform priorities moving forward.
- Whole school planning will continue to be guided by DOE strategic documents.
- Whole school data, ensuring evidenced-based approaches, will continue to direct our reflection, review and rework of whole school plans.





Improvement Drivers

1. Teaching quality
2. Learning environment
3. Use of resources
4. Leadership
5. Relationships and partnerships
6. Student achievement and progress.

The Aveley Primary School Business Plan 2021 – 2024 is available on our school's website here.

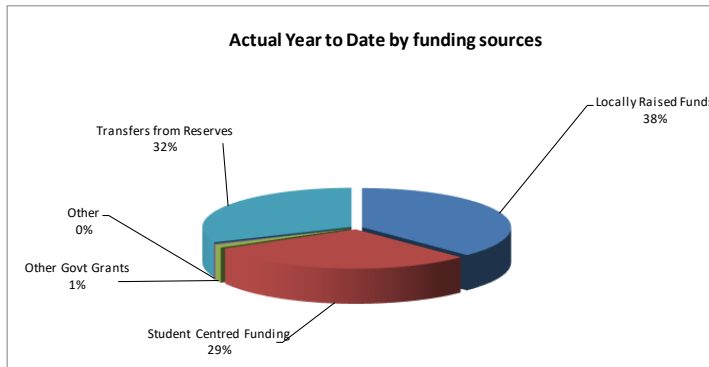
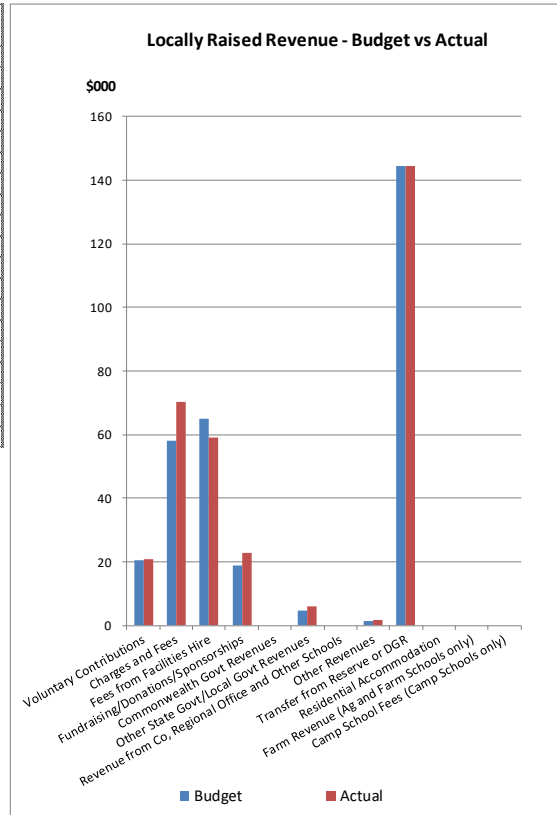
<https://www.aveleyps.wa.edu.au/>



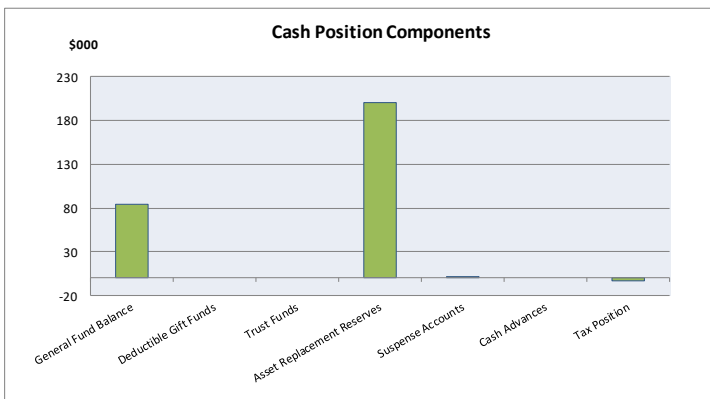
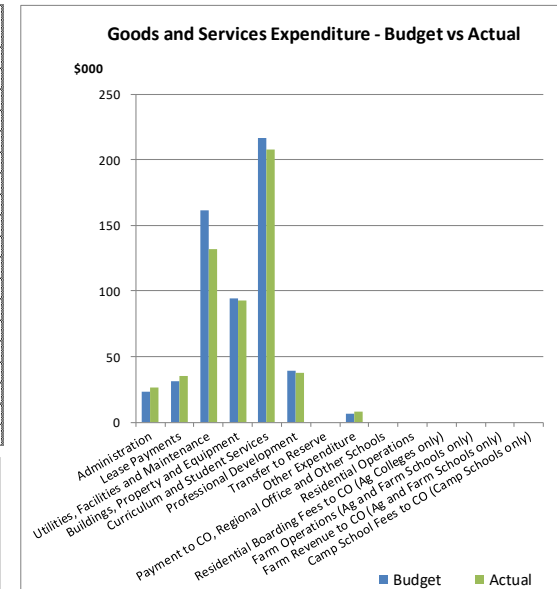
4: Finance

Aveley Primary School Financial Summary as at as at 31/12/2022

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 20,381.00	\$ 20,756.00
2	Charges and Fees	\$ 58,056.00	\$ 70,263.90
3	Fees from Facilities Hire	\$ 65,000.00	\$ 59,090.92
4	Fundraising/Donations/Sponsorships	\$ 19,019.00	\$ 22,919.39
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 4,530.00	\$ 6,029.63
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 1,271.00	\$ 1,782.99
9	Transfer from Reserve or DGR	\$ 144,534.00	\$ 144,534.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 312,791.00	\$ 325,376.83
Opening Balance		\$ 162,301.00	\$ 162,300.83
Student Centred Funding		\$ 133,966.00	\$ 134,882.39
Total Cash Funds Available		\$ 609,058.00	\$ 622,560.05
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 609,058.00	\$ 622,560.05



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 23,150.00	\$ 26,116.18
2	Lease Payments	\$ 31,000.00	\$ 35,195.09
3	Utilities, Facilities and Maintenance	\$ 161,575.00	\$ 131,903.50
4	Buildings, Property and Equipment	\$ 94,687.91	\$ 92,515.29
5	Curriculum and Student Services	\$ 216,373.00	\$ 207,615.93
6	Professional Development	\$ 39,460.00	\$ 37,340.91
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 6,406.00	\$ 7,936.35
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 572,651.91	\$ 538,623.25
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 572,651.91	\$ 538,623.25
Cash Budget Variance		\$ 36,406.09	



Cash Position Components	
Bank Balance	\$ 281,294.83
Made up of:	
1 General Fund Balance	\$ 83,936.80
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 200,424.35
5 Suspense Accounts	\$ 377.68
6 Cash Advances	\$ -
7 Tax Position	\$ (3,444.00)
Total Bank Balance	\$ 281,294.83

5: Highlights of 2022

INDONESIAN – NATIONAL AUSTRALIA INDONESIA LANGUAGE AWARDS



One of our talented year 6 students was successful in coming first place in the Upper Primary Category in the 2022 NAILA awards. The student won \$400 and an all-expenses paid trip with a parent to Melbourne to attend the awards ceremony.

SWAN ENVIRONMENTAL ART PROJECT

Five students from Aveley Primary School attended an awards ceremony for the 2022 Swan Environmental Art Project to receive their prizes and view the opening of the walk trail which featured the winning artworks. Our students were selected as winners along with another eight students from different primary schools across the Perth region. The winning entries were displayed at the Midland Junction Arts Centre. Winning entries were transformed into artworks that are incorporated into a walk trail that leaves Midland Junction Arts Centre and finishes at Weep Park in Midland.



Two of the winning students received a \$50 voucher to Jacksons Art Supplies as well as a certificate. APS also received a voucher to purchase items that support an environmental message. Three students whose artworks were selected as Highly Commended received a book prize. Ms Solig and the Aveley PS community are very proud of all the students who participated in this important initiative.



BOOK WEEK

We had a wonderful week celebrating Book Week. Our amazing parents worked hard creating wonderful costumes and our teachers developed engaging door displays for the students to enjoy as they walked around the school. It was wonderful to see so many students dressed up as their favourite book character.

Book week is always a great opportunity to celebrate and promote the value of books for enjoyment and the education of children.

CHOIR AT AVELEY COMMUNITY FESTIVAL

Our amazing school choir performed at the Aveley Community Festival on a wet, windy, and cold day, yet more than 50 of our fantastic choir students came and rocked the stage. Mr Spencer, our Performing Arts Specialist Teacher, was proud of all the students and their spectacular performance. The audience loved the enthusiasm and confidence everyone demonstrated! The students came to school early for Wednesday morning rehearsals for weeks leading up to the event, their dedication to their singing was wonderful.



NAIDOC WEEK

The NAIDOC theme was “Get up! Stand up! Show up”, which encourages all of us to champion change while celebrating those who have already driven and led change in Aboriginal and Torres Strait Islander communities over generations. Students across the school participated in a range of activities promoting cultural understanding, appreciation and responsiveness, including listening to Dreamtime stories, learning Aboriginal symbols and Noongar words, researching Indigenous Legends and art activities which included making message sticks, symbol art and creating clay sculptures. Year 5 and 6 students also took part in 'The Blanket Activity', presented by Aboriginal Support Coordinators, Charmaine Climo and Renata Coyne. This is an interactive learning experience, exploring the relationship between Aboriginal and non-Aboriginal people of Australia, and Western Australia.



SUSTAINABILITY COMMITTEE BIN STICKER COMPETITION

Students placed an entry into the Bin Sticker Competition run by Ms Hewitt and the Sustainability Committee. Three winners were selected, and their designs were made into stickers to be displayed on new bins that were purchased with the Waste Sorted Schools Grant. The new landfill bins, with the red lids display the winning artwork by a student in year 5, the new compost bins, with the green lids display winning artwork designed by a student in year 5 and the new Containers for Change bins, with the white lids display winning artwork designed by a student in year 5. There were many other wonderful entries that show a great understanding and attention to detail.

YEAR 6 GRIP LEADERSHIP CONFERENCE

Our fantastic student leaders (School Councillor & House Captains) attended the GRIP Leadership Conference at the Perth Convention & Exhibition Centre. The students were joined by other school leaders from schools across the Perth Metropolitan area and regional Western Australia and participated in a range of activities and games learning about the attributes of effective leadership and developing their own leadership capacity. The Year 6 students had a memorable time and represented our school with pride.

YEAR 6 POLICE VISIT

Year Six students were fortunate to have three members of the Ellenbrook Police Station give a presentation and answer the students' questions. The police officers discussed their role in the community, the students' role in the community and how their actions can contribute positively to the Aveley Community. Many thanks to the Ellenbrook Police for taking the time to come to our school. The students thoroughly enjoyed the opportunity and took a lot away from the experience.



INDONESIAN – EDUCATION PERFECT LANGUAGES CHAMPIONSHIP



Aveley Primary School achieved an outstanding 1st place in WA out of 126 schools and 2nd place in Australia out of 526 schools in the Indonesian category of the Education Perfect Languages Championship. Thank you to Ibu Yang for her support and encouragement of our students as they completed this incredible effort. This high-octane event was the perfect opportunity to engage our students in a challenging learning and revision competition of the Indonesian language. Our students competed against classmates, other schools and on a global scale!

Aveley PS Achievements: Students answered 242,837 questions and earned 112,923 points.

YEAR 6 LEAVERS SHIRT DESIGN

As part of our HASS program, the Year Six students participated in a Design and Paint Workshop Incursion. This workshop provided our students with a special opportunity to work with members of our Indigenous community to develop an Indigenous design pattern which celebrates the school and First Nations community story. The experience will further develop students' cultural appreciation and understanding, working towards the goals outlined in the Aboriginal Cultural Standards Framework. The students learned the meaning of Indigenous symbols and how to apply them to their Leavers Shirt designs.



LION DANCE

We had a Lion Dance incursion to welcome the Year of the Tiger/Harimau. The Lion Dance is one of the most important traditions at Chinese New Year. It is performed to bring prosperity, happiness and good luck for the upcoming year. Lion dances are performed accompanied by the music of beating of drums, cymbals, and gongs, synchronise to the lion dance movements and actions. This experience helped to develop our student's awareness of the Lunar New Year celebration and broaden their cultural understandings.

YEAR 6 CAMP

This year our Year 6 students travelled to Point Peron Camp in Rockingham for their camp. Students participated in a number of exciting programs throughout the week. These included rock climbing, archery, raft building, crate climbing, team building and many more. Year 6 camp gives students the opportunity to experience outdoor education activities in a natural environment. To promote an appreciation of the environment, to foster teamwork, build self-confidence and to improve communication skills while meeting new challenges. School camps always prove to be a lifetime memory.



STEM EXPO and OPEN NIGHT

Our students showcased the incredible work they have been doing through our STEM Expo and School Open Night in Term 4. Students shared their investigative journey, inquiry questions and discoveries with their peers, teachers, and the community. This event is always a memorable highlight in our school calendar, and every year sees a higher-quality learning and engagement in of all our students.

Our STEM Expo and Open Night continue to grow with our hard working and supportive School Board and P & C Association joining our us to share their support with our school community in 2022.

Success for all children built on...

Trust,

Respect,

Opportunity.

