



# ***Aveley Primary School School Report 2020***



Year 6 Camp – October 2020

## ***Success for all our students built on ...***

### ***TRUST,***

At Aveley primary School, trust is established and maintained through strong relationships, quality teaching and learning, with regular communication.

### ***RESPECT,***

Members of our school community demonstrate respect to one and other, our school environment and the process of education through supportive and equitable actions.

### ***OPPORTUNITY...***

At Aveley Primary School, we provide our students with the opportunity to make progress toward becoming lifelong learners.



### ***The Annual School Report***

The School Report is a mandated accountability document that is provided to the Department of Education and to the school community. This report demonstrates our achievements for the 2020 school year and highlights our ongoing commitment to enhancing the educational outcomes for all of our students.

As a school we continue to strengthen our working relationships with students, staff, parents and the wider community. Aveley Primary School acknowledges and thanks all members of the community for their contribution to improving the outcomes for all of our students.

#### **Core Values**

##### **Learning:**

At APS we have a positive approach to learning and encourage it in others. We build on what we already know. This is both a shared and individual responsibility.

##### **Excellence:**

At APS we have high expectations, set standards of excellence and strive to achieve them. These challenge all of us to be the best we can be.

##### **Equity:**

At APS we recognise our differing individual and collective circumstances and needs. We are dedicated to ensuring the best outcomes for all members of our school community.

##### **Care:**

At APS we feel respected and capable. We treat each other with care and our relationships are based on trust, mutual respect and the acceptance of responsibility. We recognise the value of working with each other for our common good.

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2020 House Carnival



# 1: The School and its Context

## The Aveley Primary School Story

Aveley PS (APS), an Independent Primary School, is located approximately 26 km north east of the Perth CBD, in the Department of Education's North Metropolitan Educational Region. Our school is located east of Ellenbrook and south of The Vines.

APS commenced providing quality education in modern facilities for 180 students on 1 February 2012. As of February 2020, with student numbers beginning to level out after years of significant growth, our school accommodated approximately 702 students in 28 classrooms. This year included eleven fixed term staff to cover a range of leave. We cater for a diverse student population with a relatively stable student transiency rate.

Aveley Primary School has a committed and diverse team of teachers and support staff to ensure we provide every opportunity for all of our students to achieve their potential.

Our school's vision of success for all students built on **Trust, Respect, Opportunity**, guides us to provide a challenging, innovative and supportive environment for all. We have excellent modern facilities and well maintained grounds. We are supported by our dedicated School Board and P&C Association.



Book Week 2020

Aveley Primary School ensures we have clear and purposeful links with the strategic direction of the Department of Education, and our whole school pedagogy and planning is guided by evidenced based programs and strategies.

### *Our priorities include;*

- *a focus on assisting* students to live and work successfully in a connected world. We aim to provide every opportunity for students to be confident, involved learners and effective communicators where Information Communication Technology (ICT) is integrated into every day practice for all members of the school community.
- *a strong and future oriented* focus on Sustainability, supporting a clear message that actions to improve sustainability are both individual and collective endeavours.
- the use of evidence based best practices (pedagogy) to support every student's learning whilst more effectively including a focus on seeing learning through the eyes of students, and encouraging and supporting students to be more actively involved in their own learning i.e. *visible learning*.

The future will demand of our students the ability and willingness to be lifelong learners. We continue to work closely with individual families and as a whole school community to prepare our students for a productive and successful future.

We are proud of the respectful, inclusive and happy learning environment we provide and we look forward to continuing to build on this further.

## Principal's Report



With the arrival of COVID 19, the 2020 school year was like no other. Fortunately, Western Australia did not have the high rates of infection as seen in the Eastern States, however there was still significant impact both within our school community and beyond.

With a major focus on keeping the school as normal as possible, we managed a number of operational adjustments, including cancelling, modifying or rescheduling a range of activities for our students. Further to everyday changes, the annual NAPLAN testing was cancelled. For this reason, the academic data provided further in this report sees a shift from previous reports where data over time has been provided. An alternative data set has been included.

With the aim of continuing to raise the achievement in literacy and numeracy alongside building social and emotional capacity and support, our school staff worked tirelessly to provide the best possible education for our students, both with the normal face to face methodology and with the requirements of 'Learning at Home'. The ongoing dedication of our staff ensured our students had the opportunity to take part in a continuous teaching and learning program.

Following the ongoing implementation of Covid-19 Phase 4 restrictions, members of our school community anecdotally noted some positive outcomes for students, particularly around mental and emotional health. For this reason, a '*Building Back Better Team*' was formed to review the possibility of implementing some permanent changes in our school. Feedback from all members of our community was sought and permanent changes, endorsed by our School Board, were made. A key change, to support student independence and resiliency, was limiting parent access to school at the commencement of the school day. A differentiated approach, depending on students' phase of development was implemented, with positive outcomes.

The 2020 school year saw the completion of our 2018 - 2020 Business Plan. This Plan was reviewed and additional data collected to inform our new 2021 – 2024 Aveley Primary School Business Plan. The new plan will be available on our school's website early in the new school year.

Despite the challenges presented by COVID during 2020, our school continued to provide excellent educational opportunities for all students. The high level collaboration across our staff was key to this success.

All members of our school community are to be acknowledged for their time, effort, flexibility and support during this unprecedented year as we all coped with the COVID-19 pandemic. We look forward to continuing to build on our ongoing successes as we progress through 2021.

Michelle Murray  
PRINCIPAL  
2020



Year 6 Camp

## 2: Academic & Non-academic Achievement

### Curriculum

The 2020 annual NAPLAN testing was cancelled (due to Covid-19). For this reason, the academic data provided sees a shift from previous reports where data over time has been provided.

#### 2020 Reading PAT Data

Year Group	Aust Norm	2020 Target	Achieved Y/N Median Score	2019 – 2020 Cohort Growth
PP	N/A	For the median PAT-R scale score to be $\geq$ 76 across the year level	Yes 76	N/A Baseline Data
Year 1	87.1	For the median PAT-R scale score to be $\geq$ 87 across the year level	No 86	+10
Year 2	100.5	For the median PAT-R scale score to be $\geq$ 95 across the year level	Yes 101.1	+13.3
Year 3	110.9	For the median PAT-R scale score to be $\geq$ 109 across the year level	No 106.5	+10.5
Year 4	118.7	For the median PAT-R scale score to be $\geq$ 120 across the year level	Yes 121.3	+12.8
Year 5	124.5	For the median PAT-R scale score to be $\geq$ 126 across the year level	No 119.5	+0.4
Year 6	128.8	For the median PAT-R scale score to be $\geq$ 131 across the year level	No 129.4	+7.2

Although targets in Reading were met in three out of the seven year levels tested, years one, three and six were within 2.5 PAT-R scale score.

#### 2020 Vocabulary PAT Data

Year Group	PAT-Vocab Aust Norm	2020 Target	Achieved Y/N Median Score	2019 – 2020 Cohort Growth
Year 3	107	For the median PAT-V scale score to be $\geq$ 110 across the year level	No 107.5	N/A Baseline Data
Year 4	112	For the median PAT-V scale score to be $\geq$ 115 across the year level	Yes 116.3	+8.8
Year 5	118	For the median PAT-V scale score to be $\geq$ 119 across the year level	Yes 119.5	+6.9
Year 6	125	For the median PAT-V scale score to be $\geq$ 124 across the year level	Yes 128.9	+5.9

Whilst targets in Vocabulary were met in three out of the four year levels tested, year three was within 2.5 PAT-V scale score.



## 2020 Spelling PAT Data

Year Group	PAT-Spelling Aust Norm	2020 Target	Achieved Y/N Median Score	2019 – 2020 Cohort Growth
Year 2	82	For the median PAT-S scale score to be $\geq$ 85 across the year level	Yes 94.7	N/A Baseline Data
Year 3	97	For the median PAT-S scale score to be $\geq$ 103 across the year level	No 98.5	+14.8
Year 4	112	For the median PAT-S scale score to be $\geq$ 116 across the year level	No 115.9	+13.3
Year 5	124	For the median PAT-S scale score to be $\geq$ 131 across the year level	No 126.2	+12.4
Year 6	132	For the median PAT-S scale score to be $\geq$ 137 across the year level	Yes 137.5	+9.4

Although targets in Spelling were met in two out of the five year levels tested, years four and six were within 2.5 PAT-S scale score.

## 2020 Grammar and Punctuation PAT Data

Year Group	PAT Grammar and Punctuation Aust Norm	2020 Target	Achieved Y/N Median Score	2019 – 2020 Cohort Growth
Year 3	115	For the median PAT-G&P scale score to be $\geq$ 121 across the year level	No 120.9	N/A Baseline Data
Year 4	123	For the median PAT-G&P scale score to be $\geq$ 125 across the year level	No 124.5	+5.3
Year 5	128	For the median PAT-G&P scale score to be $\geq$ 131 across the year level	No 127	+2.5
Year 6	125	For the median PAT-G&P scale score to be $\geq$ 124 across the year level	Yes 128.9	-4.8

Although targets in Grammar & Punctuation were met in one out of the four year levels tested, years three and four were within 2.5 PAT-G scale score.



## 2020 Mathematics PAT Data

Year Group	PAT-M Norm Sample	2020 Target	Achieved Y/N Median Score	2019 – 2020 Cohort Growth
PP	N/A	For the median PAT-M scale score to be $\geq$ 86.2 across the year level	Yes 89.7	N/A Baseline Data
Year 1	93.2	For the median PAT-M scale score to be $\geq$ 97 across the year level	Yes 100.8	+11.1
Year 2	103	For the median PAT-M scale score to be $\geq$ 105 across the year level	Yes 106.2	+7.1
Year 3	110.9	For the median PAT-M scale score to be $\geq$ 110.9 across the year level	Yes 113.2	+13.3
Year 4	117.4	For the median PAT-M scale score to be $\geq$ 117.4 across the year level	Yes 121.5	+9.7
Year 5	122.7	For the median PAT-M scale score to be $\geq$ 122.7 across the year level	No 118.3	+4.9
Year 6	127	For the median PAT-M scale score to be $\geq$ 129 across the year level	Yes 133.6	+6.3

*The targets in Mathematics were met in six out of the seven year levels tested.*

## 2020 Science PAT Data

Year Group	PAT-S Norm Sample	2020 Target	Achieved Y/N Median Score	2019 – 2020 Cohort Growth
Year 3	115.8	To achieve a median scaled score $\geq$ 115 in September 2020 PAT testing.	No 108.9	N/A Baseline data
Year 4	118.5	To achieve a median scaled score $\geq$ 119 in September 2020 PAT testing.	No 116.8	+7.9
Year 5	121.2	To achieve a median scaled score $\geq$ 122 in September 2020 PAT testing.	No 115.0	+0.4
Year 6	122.3	To achieve a median scaled score $\geq$ 123 in September 2020 PAT testing.	Not Available	NA

*None of the targets in Science (Years 3 – 6) were met, however the year four data was within 2.5 of the PAT scale score.*

## **Behaviour Management**

Aveley Primary School continued to build on the provision of a safe and caring environment for our students during 2020. Data indicated that a small number of students repeatedly displayed inappropriate behaviour in the playground and/or classroom.

The *APS Behaviour Guidelines*, continued to be embedded in our school's everyday practice throughout 2020. The introduction of *Playground Planning* and a refocus on *Restorative Practice*, as part of our behaviour planning, contributes to our improved behaviour outcomes.

Our school will continue to apply proactive strategies to the management and modification of student behaviour and ensure a consistent approach between the playground, support classes and classroom. Managing and tracking student behaviour will remain a priority for 2021.



## **Attendance - 2020**

The 2020 attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years.

# **3: Recommendations for 2021**

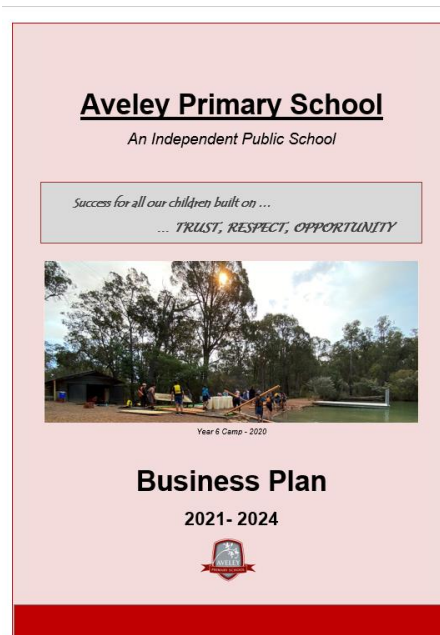
In line with DOE strategic documents (Building on Strength, Future directions for the Western Australian public school system, Every student, every classroom, every day - Strategic directions for public schools 2020 -2024 and *Focus 2021*) the focus areas for Aveley Primary for 2021 are clearly outlined in our Aveley Primary School Business Plan 2021 – 2024.

These include 'What we will do' and 'What you will see' under the five Improvement Drivers:

- Teaching quality
- Learning environment
- Use of resources
- Leadership
- Relationships and partnerships, and
- Student achievement and progress.

The Aveley Primary School Business Plan 2021 – 2024 is available on our school's website here ...

<https://www.aveleyps.wa.edu.au/>

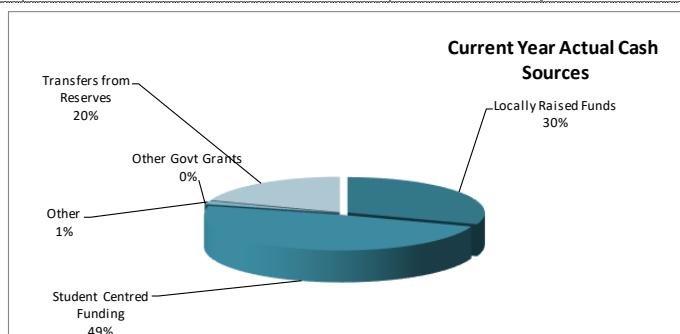
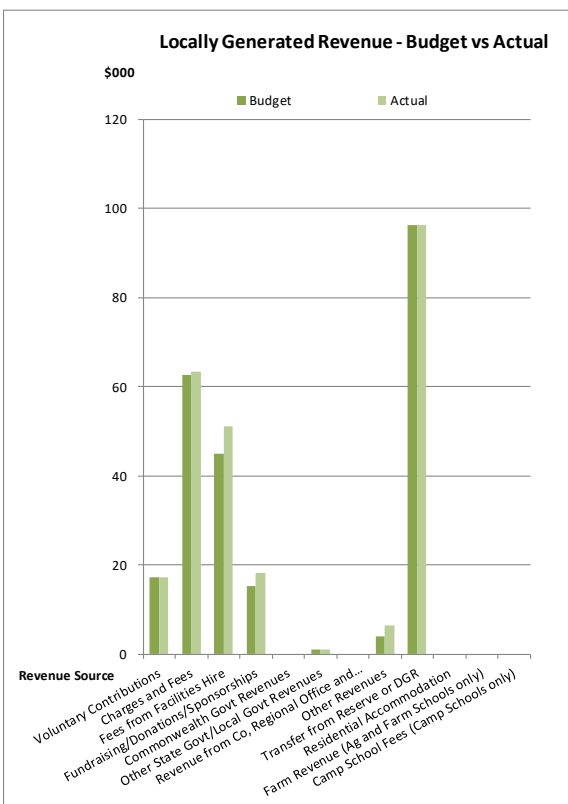


## 4: Finance

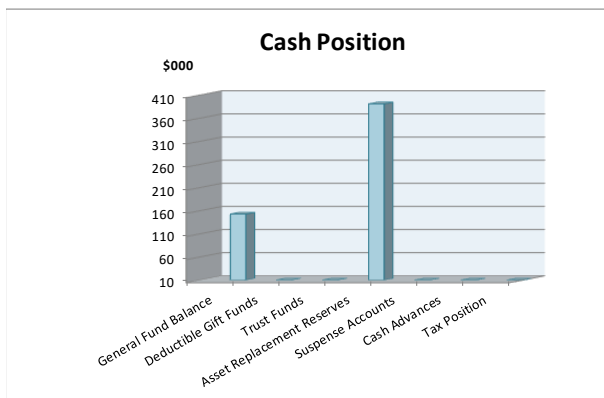
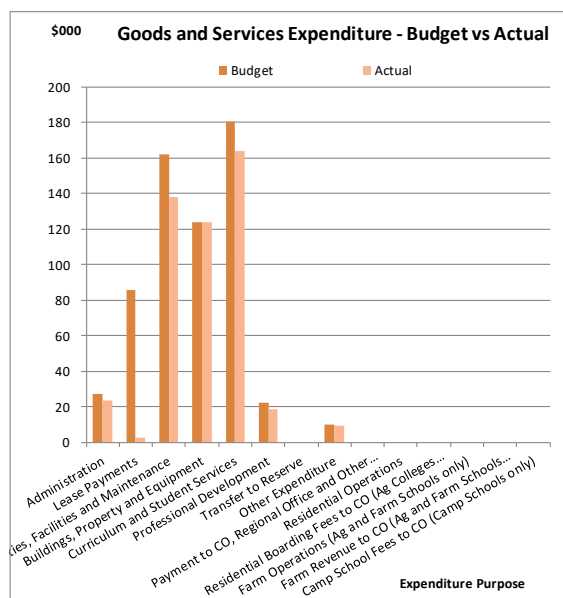


### Aveley Primary School Financial Summary as at 31 December 2020

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 17,244.00	\$ 17,303.70
2	Charges and Fees	\$ 62,598.00	\$ 63,418.17
3	Fees from Facilities Hire	\$ 45,000.00	\$ 51,136.35
4	Fundraising/Donations/Sponsorships	\$ 15,195.00	\$ 18,333.69
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 3,917.00	\$ 6,451.73
9	Transfer from Reserve or DGR	\$ 96,353.65	\$ 96,353.65
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	<b>Total Locally Raised Funds</b>	<b>\$ 241,307.65</b>	<b>\$ 253,997.29</b>
	<b>Opening Balance</b>	<b>\$ 137,059.00</b>	<b>\$ 137,059.21</b>
	<b>Student Centred Funding</b>	<b>\$ 241,027.00</b>	<b>\$ 241,026.60</b>
	<b>Total Cash Funds Available</b>	<b>\$ 619,393.65</b>	<b>\$ 632,083.10</b>
	<b>Total Salary Allocation</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Funds Available</b>	<b>\$ 619,393.65</b>	<b>\$ 632,083.10</b>



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 27,181.00	\$ 23,437.49
2	Lease Payments	\$ 85,553.65	\$ 2,376.35
3	Utilities, Facilities and Maintenance	\$ 161,637.00	\$ 137,878.33
4	Buildings, Property and Equipment	\$ 123,837.00	\$ 123,540.13
5	Curriculum and Student Services	\$ 180,341.50	\$ 163,993.76
6	Professional Development	\$ 22,323.00	\$ 18,695.71
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 9,649.00	\$ 9,408.97
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	<b>Total Goods and Services Expenditure</b>	<b>\$ 610,522.15</b>	<b>\$ 479,330.74</b>
	<b>Total Forecast Salary Expenditure</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Expenditure</b>	<b>\$ 610,522.15</b>	<b>\$ 479,330.74</b>
	<b>Cash Budget Variance</b>	<b>\$ 8,871.50</b>	



<b>Cash Position as at:</b>	
<b>Bank Balance</b>	<b>\$ 540,797.30</b>
<b>Made up of:</b>	
1 General Fund Balance	\$ 152,752.36
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 391,088.35
5 Suspense Accounts	\$ 765.59
6 Cash Advances	\$ -
7 Tax Position	\$ (3,809.00)
<b>Total Bank Balance</b>	<b>\$ 540,797.30</b>

## 5: Highlights of 2020

### HARMONY DAY

Aveley Primary School observed Harmony Day on 20 March, with many students wearing dress of their cultural background or orange to signify the Harmony Day message of 'Everybody Belongs'. We celebrated with our students being involved in a number of activities to celebrate the cultural diversity of our school. We look forward to continued celebration of inclusiveness, respect and a sense of belonging for everyone.



### INDONESIAN – EDUCATION PERFECT LANGUAGES CHAMPIONSHIP

**Congratulations** to all the students from Year 3 to 6 in the EP Languages Championships 2020! Thank you Ibu Yang for your support and encouragement.

Our students took part in this fun activity from 14 May until 21 May and our results were outstanding. This high-octane event was the perfect opportunity to engage our students in a challenging learning and revision competition of the INDONESIAN LANGUAGE. Our students competed against classmates, other schools and on a global scale!

**Aveley PS Achievements:** Students answered 144,759 questions and earned 66,110 points.

- \* 1<sup>st</sup> for Indonesian in WA out of 129 schools
- \* 1<sup>st</sup> for Indonesian in WA in the 251-500 student category out of 199 schools
- \* 1<sup>st</sup> for Indonesian in Australia for the 251-500 student category out of 165 schools
- \* 2<sup>nd</sup> for Indonesian in Australia out of 640 schools
- \* 2<sup>nd</sup> for Indonesian globally out of 777 schools



### STEM EXPO

When participating in STEM activities, students develop skills such as collaboration, communication, persistence, resilience, problem solving, as well as critical and creative thinking. Providing students with opportunities to develop their problem-solving skills through creative STEM design is vital to building learners who will be able to adapt in a job market that is constantly evolving.

Our amazing students in Years K-6 creatively solved problems and showed off some of their fabulous solutions at this year's STEM expo held in November.

### OZ READ PROGRAM BOOK DONATION

The Lions Club of Ellenbrook kindly donated a selection of books to Aveley Primary School. The selection of books was from the 2020 Oz Read Program. The program was initiated by the Lions Club of Ellenbrook in 2008 to provide local schools with a range of quality Australian books suitable for students from kindy to year 6, to promote literacy, curiosity, knowledge and a love of reading.



## **BOOK WEEK**

The 2020 Book Week theme was "Curious Creatures, Wild Minds". Classes decorated their classroom doors with colourful posters of their chosen book. Staff and students dressed up in costume of their favourite book character.



## **YEAR 6 CAMP**

2020 saw our Year 6 students travel to Manjedal Activity Centre, Karrakup for their camp. Students participated in a number of exciting programs throughout the week. These included flying fox, vertical challenge, archery raft building, team building and many more. Year 6 camp gives students the opportunity to experience outdoor education activities in a natural environment. To promote an appreciation of the environment, to foster teamwork, build self-confidence and to improve communication skills while meeting new challenges. School camps always prove to be a lifetime memory.

## **MUSIC COUNT US IN**

Music Count Us In Day was held on 5 November, 2020. Since 2012 we have participated in this Australia wide simultaneous singing event. This is a fantastic event to celebrate Music, communal singing and also encourages children to write music and perform together. Over 600,000 students participated along with us. The pre-primary to year six students congregated on the school oval to take part. Thank you to Mr Spencer for his work with our school choir.



## **ELLENBROOK CHRISTMAS FESTIVAL CHOIR PERFORMANCE**

Our wonderful choir worked hard on their songs for the Ellenbrook Christmas Festival, which was held on Saturday, December 12, in the heart of Ellenbrook. Students performed on stage in front of hundreds of community members. As always, they gave an outstanding performance.



## **TRASH FREE TUESDAY**

As an accredited Waste Wise School and with our ongoing commitment to embed waste minimisation practices within our school, our '**Trash Free Tuesday**' continued in 2020. Students in each class collected data on how many 'trash-free' lunches are brought to school. This information is then available to use to record weekly statistics and graph the results across the term. Both parents and students have adopted the ideals of reducing waste. Data is collected through annual Waste Audits to track our progress. Thank you to Mrs Hewitt for coordinating this for our school.

## **HOUSE CROSS COUNTRY**

Students in year's 3 to 6 participated in House Cross Country event in July. It was pleasing to see the students participate and give their best in the run. Well done to Orion who took out the shield for overall Champion house.





### **CODER DOJO**

Coder Dojo is our after school Coding Club. This club was available for students in Year's 4 to 6 every Thursday after school in Term 4. Students were busy developing their coding skills as well as learning how to code games in this time. They have also had the opportunity to program the Spheros and Dot and Dash robots. There was some really interesting creations and ideas. Thank you to Mrs Nguyen for coordinating Codo Dojo for 2020.

### **ANZAC DAY**

Even though our ANZAC Service was cancelled due to the Covid-19 lock down, our tribute to the ANZACS was memorable. Thank you to our Visual Arts Specialist, Shaaron Cullen, for coordinating the display.



### **LEARNING FROM HOME TEAM**

A clear highlight for 2020, was the tireless dedication and application, by all of our school staff, to cater for our students during an unprecedented school year. Additional support, with the formation of our *Learning from Home Team*, allowed teaching staff to manage learning (at school with teacher support and at home with parent support) with ongoing adjustments. We had a go (after doing some research and using our knowledge of best practice), we modified (presentations and expectations) and then assessed how things went. With a clear goal in place, we then went through the cycle again.

Well done and thank you to our 2020 Staff.



**Our Learning from Home Team**

*Success for all our children built on ...*

**TRUST,**

**RESPECT,**

**OPPORTUNITY...**

