

Principal: Michelle Murray  
Deputy Principals:  
Lyn Fussell, Julien Coci and Kylie Davis  
Manager Corporate Services: Olivia Wood



8 Bolero Road AVELEY WA 6069  
Phone 6296 5466 Fax 6296 5439  
Aveley.ps@education.wa.edu.au

An Independent Primary School

# Aveley Informer

Issue 9, 26 June 2020



## In this Edition

- From the Principal
  - \* Covid Phase 4
  - \* Our New Normal
  - \* Online Safety
  - \* Google Hangouts
  - \* Reporting to Parents
  - \* Free Dress Fundraiser
  - \* End of Semester One
- Honour Certificates
- 2021 Applications
- You Can Do It
- Aveley P&C
- OSHClub News
- Community Notices

## Upcoming Events

- **Friday, 3 July;**  
End of term 2
- **Friday, 3 July;**  
Free dress fundraiser
- **Tuesday, 21 July;**  
Term 3 resumes for students
- **Friday, 24 July;**  
House Xcountry Yr. 2-6

## FROM THE PRINCIPAL

Welcome to our final Aveley Informer. As outlined in our last newsletter, as from the commencement of Term Three and in line with our school's updated *Marketing and Communications Guidelines* our school will be utilising **Connect** to provide current and timely communication to families.

**Connect** will be used to communicate with parents regularly by sharing notices about what is happening in the school and reminders about upcoming events. **Connect** will also be utilised to disseminate community notices. To avoid overwhelming families with ongoing posts each day, whole school information will be forwarded to families once a week, on a Friday. Additionally, teachers will make direct contact with families as required.

Our Aveley PS **Facebook** site ([facebook.com/AveleyPS](https://facebook.com/AveleyPS)) and **website** ([aveleyps.wa.edu.au](https://aveleyps.wa.edu.au)) will be used to promote the school's brand through sharing posts about learning and events and to recognise staff and student's achievement. The web page will also be used to provide information for enrolments, term planners, school contacts and other relevant documentation.

Families are encouraged provide feedback on the use of these platforms. Please let us know if additional information could be included.

You may be interested in looking back at our school's first *Aveley Informer*, as published on 3 February 2012. This is attached to today's final Aveley Informer. Interestingly, this newsletter states that our school opened in 2012 with 210 students in eight classrooms with 26 staff. Eight years later in 2020, we now accommodate 703 students in 30 classrooms with 80 staff. Nine of these staff have been working in our school since it opened in 2012.

## COVID – 19. PHASE 4

Following our State Government's recent announcement around Phase 4 of easing restrictions, we are waiting for additional information from our Department before considering changes made at school level.

## OUR NEW NORMAL

Further to the changes implemented in response to Covid-19 restrictions in schools over the last few months, our school is one of many currently working through a process of identifying and possibly maintaining some of these changes. There has been anecdotal feedback from our Board and school staff (both in our school and other schools) that students have responded effectively to the expectation of them independently preparing themselves for the start of the school day. Additionally, there has been feedback around reduced anxiety in some students. This example could lead to the possibility of students, in Years 1 – 6, continuing to make their way to their classroom each day. Parents could then have the opportunity to pick their children up from classrooms at the end of the school day.

Our school is currently unpacking a range of feedback from staff and will be seeking additional feedback from students and families to further inform future operations in our school. Further information will be shared with families as it becomes available.

## START THE CHAT ABOUT ONLINE SAFETY

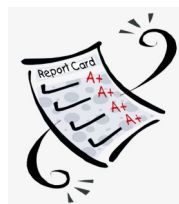
The eSafety Commissioner's national campaign, *Online Safety Start the Chat*, is asking parents, teachers and students across the country to start those important conversations about online safety. The campaign is a response to disturbing research findings that up to 95 per cent of surveyed parents needed more information about online safety, including where to go for reliable help and advice. No matter how old your children are, make a start by checking out <https://esafety.gov.au/start-the-chat>.

## GOOGLE HANGOUTS

Following a number of student based cyber issues with Google Hangouts overflowing back to school, I would like to remind families that the official age rating for this messaging platform is 13+. Additional information to support your family is available here <https://www.net-aware.org.uk/networks/google-hangouts/>



## REPORTING TO PARENTS



A reminder that Semester One reports will be forwarded to families (*through Connect*) on Tuesday 2 July (the final week of this term). Now that reports will be forwarded home through **Connect**, there is no requirement for them to be downloaded (within a four-week timeframe) as in previous years.

Families should be aware that, due to the disruption to schooling with Covid-19, Semester One reports will look different to previous years. Please take the opportunity to spend time with your child acknowledging and celebrating his/her achievements over the first semester. A discussion with your child on areas to improve on, perhaps setting one or two goals to aim for next semester, would also be valuable.

## FREE DRESS FUNDRAISER (FRIDAY WEEK 10)

On the last Friday (3 July) of this term, our Student Councillors will be coordinating a fundraiser to support MSWA (Multiple Sclerosis). MSWA has been a leading provider of neurological services for over 40 years with a long history of providing outstanding service to people living with a neurological condition. Staff and students are invited to wear free dress to school for a gold coin donation.



Please remember that that appropriate neat & tidy attire will be expected. This includes no mid rift tops and suitable enclosed footwear. Senior students will be expected to participate in sport sessions on the day.

## END OF SEMESTER ONE

It is nearing the end of an unusual Semester One for 2020. Thank you to the many hardworking members of our school community who continue to support our school in numerous ways. Our Aveley Primary School Board and Aveley P & C Association are the two key parent groups supporting our school. Additional to this are the many parents who work with our specialist and classroom teachers to support the teaching and learning programs in classrooms. Thank you for your ongoing support as we worked our way through a disrupted school semester.

On behalf of the Aveley School staff, I would like to wish everyone a safe and restful holiday. School will commence for staff on Monday, 20 July and for students on Tuesday, 21 July.



## Honour Certificate Recipients 18 June 2020



Mark Chen	B1	Rhys Thorne	B1	Alyvia-Grace Missikos	T1		
Verity Crouch	T1	Eliza Jordan	T2	Henry Moore	T2	Ayden Mayes	T3
Marcel Coetzee	T4	Tobey Kattowitz	B4	Zoya Kouser	B4	Vlad Barbu	T3
Jasmine Smith	B5	Chelsea Gray	B5	Indy Tawhara	W14	Flynn Corbett	W14
Panni Rapcsak	W15	Maxwell Thorne	W15	Jade Sparkman	W16	Emmanuel Dawit	W16

## 2021 APPLICATIONS

In Western Australia, children can start their education in Kindergarten, however compulsory schooling starts the following year in Pre-primary. All children of compulsory school age must be enrolled in school and attend every day – this is the law.

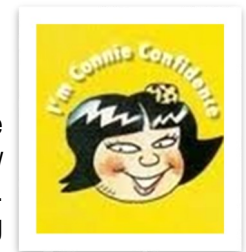
You need to apply to enrol your children in school for 2021 if they are:

- ⇒ starting Kindergarten – 4 years old by 30 June 2021.
- ⇒ starting Pre-primary, the first year of compulsory school – 5 years old by 30 June 2021.
- ⇒ starting Year 7, the first year of secondary school.
- ⇒ changing schools.

The closing date for all applications is Friday, 24 July 2020. Please note *Applications for Enrolment* are not to be confused with *Enrolments*. All applicants will be contacted shortly after closing date advising if their application has been successful and invite them to return and complete enrolment forms.

## YOU CAN DO IT

Hello once again everyone. Mr Spencer here! Welcome to the part of our (last) Aveley Informer where we discuss our *You Can Do It* program. This fortnight, we are going to discuss Connie Confidence and how we can respond in tricky situations. Connie Confidence tells the children: 'I am good at doing many things. I can learn to do just about anything. I know it is okay to make mistakes when I am learning something new. I am good at making friends and meeting new people. I look and sound confident. I look at people when I speak to them. I use a strong voice, not too loud and not too soft, so people can hear what I'm saying.' Confident ways of behaving are taught and reinforced through numerous activities with Connie and in conversation with children.



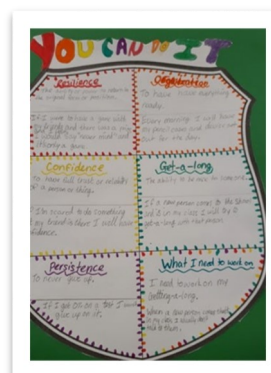
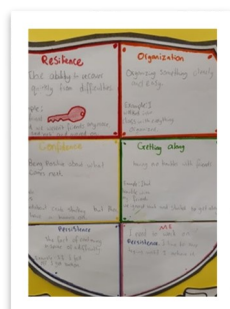
An example of an upper primary lesson is where we learn about different ways people can respond in a conflict situation, including when they may be pressured by a classmate to do the wrong thing. We want children to be able to describe the difference between assertive, aggressive and passive styles of resolving problems and conflicts. We also want them to be able to state how they can use assertiveness to handle peer pressure situations appropriately.

- ◆ **Assertive Style What You Say:** You say what you honestly feel, think and want. You state what you would like to happen (or not happen). You stick to the facts. You make choices for yourself. **How You Say It:** You use a confident and warm yet firm tone of voice. You are relaxed and look openly into the person's eyes.
- ◆ **Aggressive Style What You Say:** You use emotional words to demand what you want. Your language conveys your superiority and the other person's inferiority. You threaten, blame and condemn others. You make choices for them. **How You Say It:** Your tone of voice is sarcastic, tense and bossy. You stand with your hands on your hips and your chest extended. Your fists and jaw are clenched. You appear tense.
- ◆ **Passive Style What You Say:** You never say what you would like to say. You always agree with what others say, and you always do what others ask you to do. You always give in and apologise, even if you didn't do anything wrong. You do not stand up for what you believe. You let others make choices for you. **How You Say It:** Your tone of voice is quiet and shaky. You do not look others in the eye when you speak to them. You look at the ground and stand well away from the person you are speaking to.

Lessons go through role play and demonstrations as to which of these is the more appropriate option and why. As adults, we know we can also pay attention to this in our daily interactions.

Chris Spencer.

Here's some great Year 6 work from their YCDI lessons





## PAYMENT REMINDERS

A reminder that payments are due by the following dates for upcoming school activities;

- **Friday, 28 August** - Year 6 camp: **\$315.00**  
(for those families where the original payment was refunded and not retained by the school).

Payment plans are available through arrangement with the Manager, Corporate Services however full payment must still be received by the due date.

## AVELEY PRIMARY SCHOOL P&C

Hello Families,

Well, what a crazy term we have had! We hope you have all managed to get back into some sort of new normalcy as the term has gone on. We would like to thank you all for your continued support to the school and the P&C during this time. It has been fabulous to see the school community come together.

As this is the last newsletter, we would like to just let you know we aren't going anywhere. We will still continue to send out information via Connect through the school and will post more regularly on the P&C Facebook page to keep you all updated on what our team of volunteers are up to.

### TERM 3

We have a few exciting things coming up in Term Three. We have our annual Father's Day stalls in Week six on Tuesday, 25 and Wednesday, 26 August. Please keep an eye out for information regarding this and we will also need some helpful volunteers to help us on those two days.

We are also hosting the Disco now in Term Three instead of Term Four due to the rescheduling of some school events. We hope to hold it on Friday, 18 September, so please keep an eye out for information being sent home about this. Again, we will be asking for volunteers so if you feel you could be of help please contact us via Facebook or E-mail [aveleypandc@hotmail.com](mailto:aveleypandc@hotmail.com).



### ENTERTAINMENT BOOKS

The Entertainment Book have been restructured so that they are no longer selling hard copy books. All purchases are now a digital Membership. The bonus is that it no longer operates from June to June, it will be available to use as soon as you purchase it, plus up to 2 months extra Membership FREE on Single & Multi City Memberships\* Use the link provided to purchase your entertainment Membership now; <https://www.entertainmentbook.com.au/orderbooks/91183e>

### CANTEEN

We would like to thank our Year 6 students who have helped out the canteen this term by delivering lunches, it has been greatly appreciated. We would also like to thank our school community for supporting the canteen and continuing to ordering your children's lunches.



In Term Three the canteen will continue to operate on Wednesdays and Fridays and we will be bringing back CASH SALES for both recess and lunch. Ice-creams are back on the menu so students will be able to purchase them as of Term Three.

For all canteen information, please keep an eye out in the newsletters and their Facebook page "Aveley Primary School P and C Canteen". This is where you will find the current menu for the term as well as any other information they share with you. Please make sure you download the Flexischools app to make ordering your school lunch a breeze.

Helen and Kim would also like to put a call out for volunteers. Help is required on Fridays and you will only be needed from 12-1:30pm to help with the packaging of lunches and delivering them to the classrooms. If we have any parents or family members of students that could spare this time, please contact Helen via Facebook or e-mail the P&C and we can pass on the information [Aveleypandc@hotmail.com](mailto:Aveleypandc@hotmail.com).

### OSHClub news

This Term we have focused on learning about different authors, sustainability and aboriginal art.

The Authors that we decided to cover with the students have been Roald Dahl and Dr Seuss. We had many mat sessions, discussing the different books that these authors have written and have created many different crafts about the different books such as a paper plate peach for “James and the giant peach” and a “Lorax” mask for our Dr Seuss theme.

We have also learnt about different types of aboriginal art that we have been able to learn and do within our service. The students engaged in a paper boomerang craft where the students were able to decorate by doing a dot painting on top with cotton wool buds. The students really enjoyed this experience and have asked to do more in the future.

Lastly, we have also really focused on sustainability and what types of materials we can recycle. We asked the students to bring in any recyclable materials which they have all contributed and have made many fabulous things out of our recyclable material such as a camera, a sword and a TV!

### Activities

#### Physical Activity

This term we have been making sure that we have implemented more physical activity into our program. We make sure that the students engage in some physical activities during BSC as well as ASC. Many of their favourite sports games are memory tag, Farmer Sam, dodge ball and completing obstacle courses. They also love engaging in musical bobs and statues.

#### Crafts

This term we have provided the students with many different themes to do for our craft during ASC. We have done many themes such as “circus” where we did a pop corn craft which the students really enjoyed participating in as they got to pick what food coloured die, they were able to use in order to colour their cotton wool in. Another popular theme that the students enjoyed this term was our winter wonderland theme where the students enjoyed creating their own snowflake with any craft materials that they liked. We look forward to completing many more amazing crafts that the students really enjoy creating!

### Staffing

- \* **Coordinator** – Sophia Scasserra
- \* **Assistant Coordinator** – Andrea Jayasekera
- \* **Educator**– Lisa Nguyen

The three of us are the main staff, however as the numbers were very high in first term, we had to get another staff member in to assist us

#### **What do you love about working at Aveley OSHClub?**

**Sophia:** The friendliness and warmth that both the parents and students display towards staff, creating a positive work environment.

**Andrea:** I love getting to know the children, work with their interests and learning from them and how we can improve our service to suit their needs.

**Lisa:** implementing craft activities that engage children



## COMMUNITY NOTICES



### Apply now to enrol your child for 2021.

Now is the time to apply to enrol your child in a public school for 2021 if they are:

- starting Pre-primary (turning five years old by 30 June 2021)
- changing schools.

If your child is four years old by 30 June 2021 you can apply for Kindergarten for 2021. Contact your local public school and apply by 24 July.

Every day of a child's education matters.



To find a public school in your area visit [education.wa.edu.au/schoolsonline](http://education.wa.edu.au/schoolsonline)

Classes held at the **Aveley Community Centre.**

### Get in on the Act!



Kids love drama... parents love the results!

- Develop **CONFIDENCE**
- Increase **SELF ESTEEM**
- Improves **COMMUNICATION**
- Teaches **DRAMA and ACTING**



Our qualified teachers are fantastic! They will ensure that:

- *Your child is made to feel valued*
- *Everyone is involved in the learning process*
- *Each lesson is motivational, creative and fun!*

To find out more, please phone Justin Lowson:

# 9402 8744

[Justin.Lowson@helenogrady.net.au](mailto:Justin.Lowson@helenogrady.net.au)  
[www.helenogrady.net.au](http://www.helenogrady.net.au)

MARTIAL ARTS PROGRAM  
SELF DEFENCE  
DISCIPLINE  
FITNESS  
ANTI-BULLYING  
FUN SAFE ENVIRONMENT

# KIDS BJJ

BRAZILIAN JIU-JITSU SCHOOL HOLIDAY PROGRAM

**Mob: 0423 357 205**

**DATES**  
6 - 8 - 13 - 15 JULY  
4 - 7 yo 9am  
8 - 15 yo 10am

**\$19 per child**  
Perth Martial Arts Centre  
42 MAIN STREET  
ELLENBROOK

\*LIMITED SPOTS AVAILABLE

FOR BOOKINGS VISIT  
[PERTHMARTIALARTSCENTRE.COM.AU/HOLIDAY-PROGRAM](http://PERTHMARTIALARTSCENTRE.COM.AU/HOLIDAY-PROGRAM)

## Book Club LOOP

**LOOP** is the Scholastic Book Club Linked Online Ordering & Payment platform.

It's easy to order and pay online for your child's Book Club order using your credit card. If your school is not yet in the **LOOP**, speak with your school's Book Club Organiser.

Head to [scholastic.com.au/LOOP](http://scholastic.com.au/LOOP)

or

Follow these **easy** steps!

1 Simply grab your child's Book Club catalogue and either **SIGN-IN** or **REGISTER** your account.

2 Add your child's first name and last initial (so the school knows who the book is for), then select your **SCHOOL** and your **CHILD'S CLASS**.  
Note: You can order for multiple children at once if they attend the same school.

Looking for **MORE** product information? Additional content such as videos and downloads are available for select titles. Select your issue and enter the item number to view information on titles and some great resources, such as videos and reviews.

[HOME](#) | [ABOUT](#) | [REGISTER](#) | [HELP](#)

LOOKING FOR MORE PRODUCT INFORMATION?

3 Click on **ORDER** and enter the item number from the Book Club catalogue.

4 All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child's classroom if you order by the close date.

*That's it!* There's no need to return paper order forms or payment receipt details to your school.

SCHOLASTIC

